



Nonprofit financial and real estate resources
Where nonprofits come first

Choosing Performance:
An Analysis of School
Location and Performance
in Milwaukee





Background

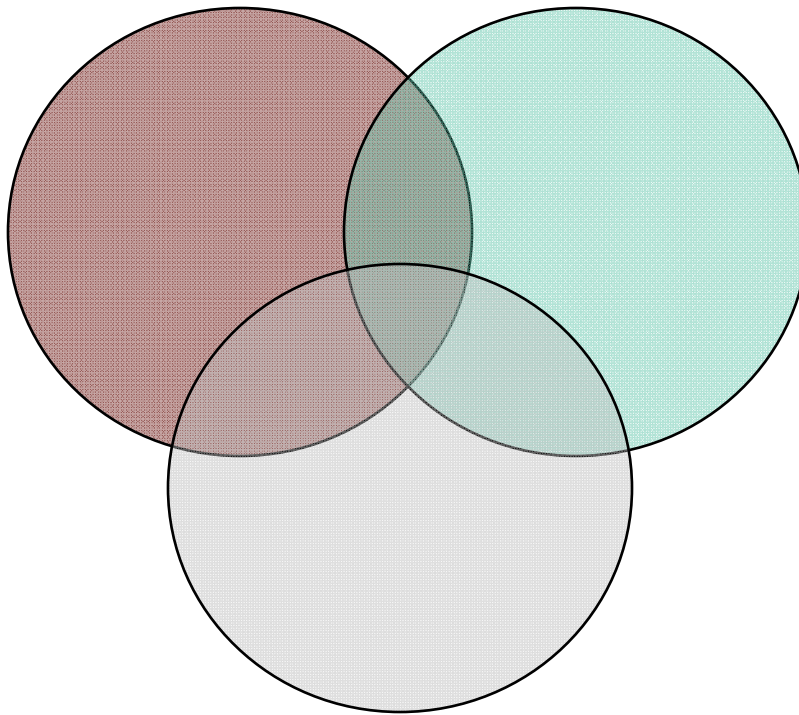
IFF is a nonprofit community development financial institution (CDFI) serving Illinois, Indiana, Iowa, Missouri and Wisconsin.

Loan Program

- Long term lending to nonprofits serving low-income communities

Real Estate Services

- Affordable facilities consulting and project management



Research

- Analysis for and about communities and services
- Nonprofit sector financial health studies



Research and Needs Assessments

- We believe decisions governing resource allocation and real estate investments should be made using all relevant data.
- Our needs assessment models have been developed to assist nonprofits and government.
 - Child care centers for working families
 - Housing for special populations
 - Primary health care clinics
- Our performing schools studies have informed education reform efforts in St. Louis, Denver, Chicago and Kansas City.



Study Objectives

- Identify areas in Milwaukee with the greatest need for better performing schools.
- Identify higher performing public, charter and private schools in Milwaukee Parental Choice Program (MPCP).
- Determine how many children can be served by higher performing schools.
- Use maps to highlight concentrations of geographic need and priority areas for action.



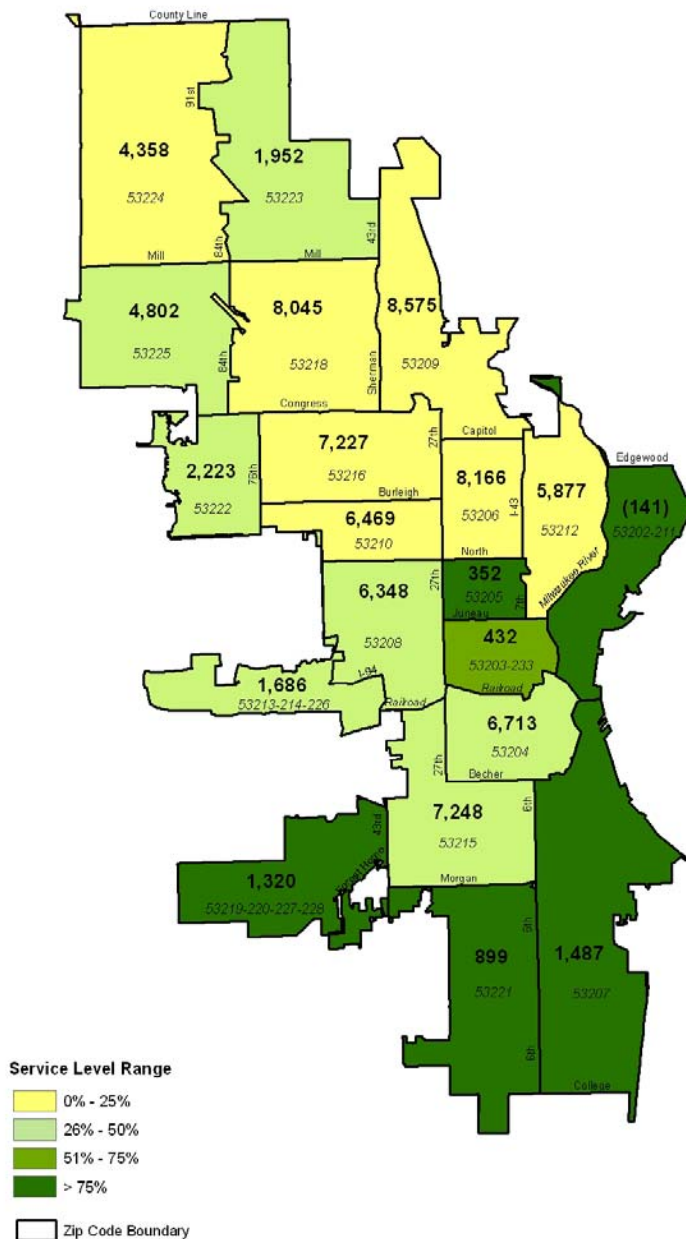
- Compare enrollment and school-age population (demand) to 2008-2009 performing capacity (supply).
- Tier I is Wisconsin State Standard
 - 74% proficient or better in Reading
 - 58% proficient or better in Math
- Tier II is 75% of Wisconsin State Standard
 - 55.5% proficient or better in Reading
 - 43.5% proficient or better in Math
- City wide and by 20 zip code areas.



- Compare seats in Tier I and Tier II public and charter schools with number of enrolled students residing in each zip code area (service level).
- Compare seats in Tier I and Tier II schools, including MPCP schools, with entire school-age population (potential enrollment).
- Determine number of seats needed (service gap) for all children to enroll in a Tier I or Tier II school.
- Purpose – Focus on geographic areas with the largest number of children and the fewest performing seats.



How to Provide 56,263 to 78,846 Children a Seat in a School That Meets State Standards...





Key Findings

- Milwaukee needs between 56,263 and 78,846 performing seats to serve its school-age population of 125,245 children.
- 23 of 180 non-selective public and charter schools met state standards (Tier I), serving 9,625 or 10.9% of students.
- 50 public and charter schools met 75% of the state standard (Tier II).
- These 73 schools serve 37,168 or 42.3% of students.
- No non-selective high schools met state standards.
- Reporting MPCP schools contribute 4,037 Tier I and Tier II seats.
- Tier I and Tier II public, charter and MPCP schools serve about 1/3 of Milwaukee children.



Action Steps

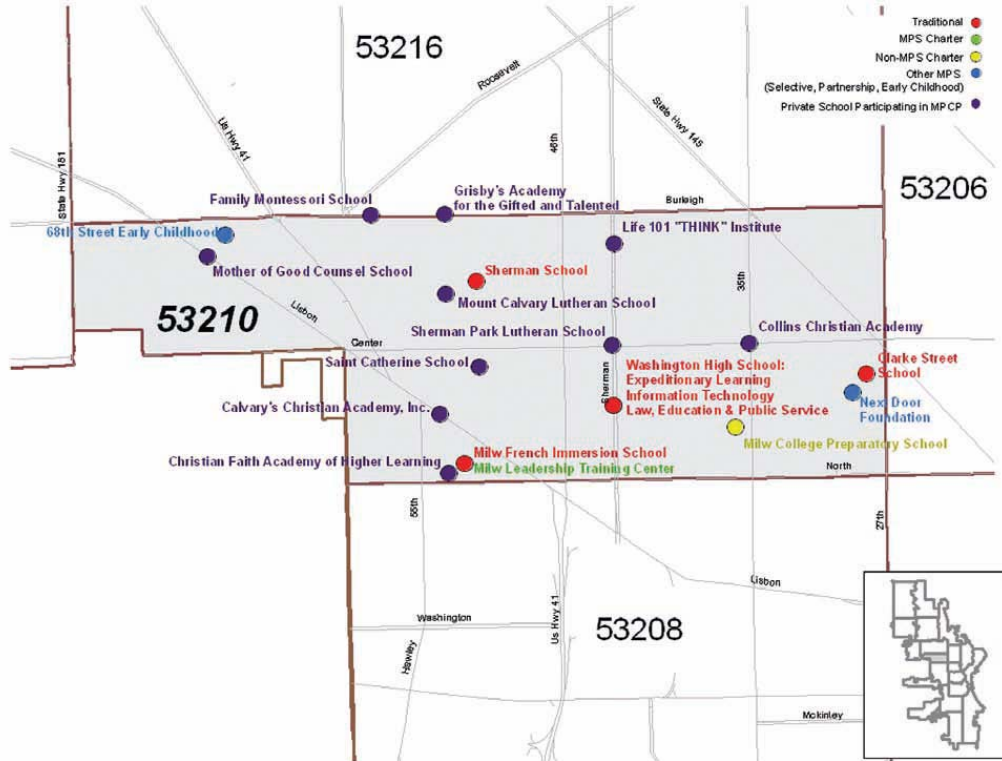
An opportunity and obligation to act:

- 1. Focus on Top Eight** – 2/3 of need is concentrated there.
- 2. Take advantage of excess capacity** – Tier I and Tier II schools may have as many as 4,400 vacant seats.
- 3. City has tools to drive school reform** – can authorize new charter schools and use vacant buildings in high-need areas to attract high-quality charter school operators to Milwaukee.
- 4. Use MPCP performance data** – if performing, these 100-plus private schools could provide nearly 25% of the required seats.



Meeting the Challenge

A neighborhood-by-neighborhood approach



- 8,136 School-Age Children
- 1,245 Current Performing Seats = 15% Service Level
- + 576 Clarke Street School (below capacity of 699)
- + 450 Milwaukee College Prep Expansion
- + 600 K-12 Charter School (proposed)
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- 3,471 Potential Performing Seats = 43% Service Level



Download the Full Report

www.iff.org/choosing_performance

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